

Mark Scheme (Results)

Summer 2014

Pearson Edexcel International GCSE
in Chinese (4CN0) Paper 01
Pearson Edexcel Level 1/Level 2 Certificate
in Chinese (KCN0) Paper 01
Paper 1: Listening

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014

Publications Code UG038376

All the material in this publication is copyright

© Pearson Education Ltd 2014

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 01: Listening (Traditional Characters)

Question Number	Answer	Mark
1	C, A, D	3

Question Number	Answer	Mark
2 (i)	D	1

Question Number	Answer	Mark
2 (ii)	E	1

Question Number	Answer	Mark
2 (iii)	C	1

Question Number	Answer	Mark
3 (i)	F	1

Question Number	Answer	Mark
3 (ii)	C	1

Question Number	Answer	Mark
3 (iii)	B	1

Question Number	Answer	Mark
3 (iv)	D	1

Question Number	Answer	Mark
3 (v)	H	1

Question Number	Answer	Mark
3 (vi)	G	1

Question Number	Answer	Mark
4 (i)	B	1

Question Number	Answer	Mark
4 (ii)	C	1

Question Number	Answer	Mark
4 (iii)	A	1

Question Number	Answer	Mark
4 (iv)	B	1

Question Number	Answer	Mark
4 (v)	C	1

Question Number	Answer	Mark
4 (vi)	B	1

Question Number	Answer	Mark
5 (i)	A	1

Question Number	Answer	Mark
5 (ii)	C	1

Question Number	Answer	Mark
5 (iii)	B	1

Question Number	Answer	Mark
5 (iv)	C	1

Question Number	Answer	Mark
5 (v)	A	1

Question Number	Answer	Mark
5 (vi)	B	1

Question Number	Answer	Mark
6 (i)	A	1

Question Number	Answer	Mark
6 (ii)	C	1

Question Number	Answer	Mark
6 (iii)	B	1

Question Number	Answer	Mark
6 (iv)	E	1

Question Number	Answer	Mark
7 (i)	C	1

Question Number	Answer	Mark
7 (ii)	A	1

Question Number	Answer	Mark
7 (iii)	C	1

Question Number	Answer	Mark
8 (i)	C	1

Question Number	Answer	Mark
8 (ii)	D	1

Question Number	Answer	Mark
8 (iii)	H	1

Question Number	Answer	Mark
8 (iv)	G	1

Question Number	Answer	Mark
8 (v)	E	1

Question Number	Answer	Mark
8 (vi)	B	1

Question Number	Answer	Mark
9 (i)	C	1

Question Number	Answer	Mark
9 (ii)	B	1

Question Number	Answer	Mark
9 (iii)	A	1

Question Number	Answer	Mark
9 (iv)	C	1

Question Number	Answer	Mark
9 (v)	A	1

Question Number	Answer	Mark
9 (vi)	B	1

Question Number	Acceptable Answers	Reject	Mark
10(i)	上個月, 一個月以前	上月	1
10(ii)	二年級, 2 年級	兩	1
10(iii)	四個半小時/鐘頭, 4.5 小時/ 鐘頭	4.5, 四個半	1
10(iv)	功夫, 中國菜 (name one)		1
10(v)	(北京)動物園		1
10(vi)	(他喜歡)中國電影	中國 or 電影	1
10(vii)	聽中文/ 聽力	聽不懂	1

Transcript (Traditional Characters)

1. 飲食

M(例) 我是馬田，我愛喝汽水。

F 我是安娜，我喜歡喝茶。

M 我是大衛，喜歡吃肉，也喜歡吃米飯。

2. 顏色

F(例) 書是紅色的。

M 衣服是藍色的。

F 筆是綠色的。

M 手機是黑色的。

3. 週末

M(例) 我是馬田，我去週末學校上中文課。

F 我是安娜，我應該去看祖母。

M 我是大衛，我有足球比賽。

F 我是海倫，我要和朋友去看電影。

M 我是馬克，我和家人去海邊。

F 我是美美，我在家做作業。

M 我是英華，我牙疼，要去看醫生。

4. 我的哥哥

M(例) 我的哥哥叫天偉，他今年二十歲，是大學生。

他的愛好是看書。

他很高，也很胖，身體很好。

他住在家裡，每天騎自行車去大學。

他常常上網。

每個星期六他去打籃球。

5. 圖書館

M 學生：(例) 老師, 你去哪兒?

F 老師: 我去圖書館。

M 學生： 圖書館幾點開門?

F 老師: 早上十點。

M 學生： 星期幾休息?

F 老師: 星期三。

M 學生： 學生可以借幾本書?

F 老師: 八本。

M 學生： 可以借多長時間?

F 老師: 最長兩個月。

M 學生： 圖書館可以吃東西嗎?

F 老師: 不可以吃東西。

M 學生： 圖書館有沒有中文報?

F 老師： 有英文書, 中文書, 可是沒有中文報。

6. 去哪兒

M (例) 我是馬田, 我要去機場。

F 我是安娜, 我的朋友病了, 我去醫院看他。

M 我是馬克, 我去火車站接朋友。

F 我是海倫, 我去商場買東西, 想買一件衣服。

M 我是英華, 我要去銀行。

7. 西西的一天

F 我是西西, 我早上九點起床。

上午我幫媽媽做家務。

下午我去一個朋友的生日會。

我帶照相機去, 可以照照片。

8. 科目

- M (例) 我是馬田, 我很喜歡學中文。
- F 我是安娜, 數學課很有意思, 我喜歡數學。
- M 我是大衛, 我最喜歡電腦課。
- F 我是海倫, 我喜歡藝術, 老師很好。
- M 我是馬克, 我喜歡運動, 體育課最好。
- F 我是美美, 我覺得化學課最有意思, 我喜歡化學。
- M 我是英華, 地理是我最喜歡的科目。

9. 學校旅行

- F學生: (例)老師, 明天我們去哪兒旅行?
- M 老師: 明天我們去參觀一個有名的博物館。
- F 學生: 我們怎麼去?
- M 老師: 坐地鐵去。
- F 學生: 我們幾點去?
- M 老師: 早上十點十五分。
- F 學生: 我們在哪兒見面?
- M 老師: 我們在學校見面, 然後一起去地鐵站。
- F 學生: 為什麼要去這個博物館?
- M 老師: 因為有一個飛機的展覽, 都是老飛機, 很有意思。
- F 學生: 很好, 我們都學習歷史, 應該去看看。
- M 老師: 看完展覽, 我們一起去吃飯。
- F 學生: 去哪兒吃?
- M 老師: 去快餐店。就在博物館附近。

10. 托馬斯

- F主持: 今天我們介紹托馬斯, 他剛從北京回來。托馬斯, 你上個月去了中國, 是嗎?
- M托馬斯: 是的。我上個月在北京學習中文, 學了三個星期。
- 主持: 你是不是愛丁堡大學的學生?
- 托馬斯: 是, 我在愛丁堡大學學習, 今年二年級, 學音樂。
- 主持: 你們在北京每天上多久的中文課?

托馬斯: 每天上午三個小時,下午一個半小時,一共四個半小時。

主持: 週末也上課嗎?

托馬斯: 不上課,學校有很多文化活動,可以學功夫,也可以學做中國菜。

主持: 除了學習,你們還去了什麼地方?

托馬斯: 我們去參觀了有名的北京動物園,看見了大熊貓,很有意思。

主持: 你為什麼要學習中文?

托馬斯: 我喜歡中國電影,所以很希望學好中文,可以看懂中國電影。

主持: 學中文容易嗎?什麼最難?

托馬斯: 學中文很不容易,很多人說漢字難,可是我覺得聽中文最難。中國人說話很快,我常常聽不懂。

Paper 01: Listening (Simplified Characters)

Question Number	Answer	Mark
1	C, A, D	3

Question Number	Answer	Mark
2 (i)	D	1

Question Number	Answer	Mark
2 (ii)	E	1

Question Number	Answer	Mark
2 (iii)	C	1

Question Number	Answer	Mark
3 (i)	F	1

Question Number	Answer	Mark
3 (ii)	C	1

Question Number	Answer	Mark
3 (iii)	B	1

Question Number	Answer	Mark
3 (iv)	D	1

Question Number	Answer	Mark
3 (v)	H	1

Question Number	Answer	Mark
3 (vi)	G	1

Question Number	Answer	Mark
4 (i)	B	1

Question Number	Answer	Mark
4 (ii)	C	1

Question Number	Answer	Mark
4 (iii)	A	1

Question Number	Answer	Mark
4 (iv)	B	1

Question Number	Answer	Mark
4 (v)	C	1

Question Number	Answer	Mark
4 (vi)	B	1

Question Number	Answer	Mark
5 (i)	A	1

Question Number	Answer	Mark
5 (ii)	C	1

Question Number	Answer	Mark
5 (iii)	B	1

Question Number	Answer	Mark
5 (iv)	C	1

Question Number	Answer	Mark
5 (v)	A	1

Question Number	Answer	Mark
5 (vi)	B	1

Question Number	Answer	Mark
6 (i)	A	1

Question Number	Answer	Mark
6 (ii)	C	1

Question Number	Answer	Mark
6 (iii)	B	1

Question Number	Answer	Mark
6 (iv)	E	1

Question Number	Answer	Mark
7 (i)	C	1

Question Number	Answer	Mark
7 (ii)	A	1

Question Number	Answer	Mark
7 (iii)	C	1

Question Number	Answer	Mark
8 (i)	C	1

Question Number	Answer	Mark
8 (ii)	D	1

Question Number	Answer	Mark
8 (iii)	H	1

Question Number	Answer	Mark
8 (iv)	G	1

Question Number	Answer	Mark
8 (v)	E	1

Question Number	Answer	Mark
8 (vi)	B	1

Question Number	Answer	Mark
9 (i)	C	1

Question Number	Answer	Mark
9 (ii)	B	1

Question Number	Answer	Mark
9 (iii)	A	1

Question Number	Answer	Mark
9 (iv)	C	1

Question Number	Answer	Mark
9 (v)	A	1

Question Number	Answer	Mark
9 (vi)	B	1

Question Number	Acceptable Answers	Reject	Mark
10(i)	上个月, 一个月以前	上月	1
10(ii)	二年级, 2 年级	两	1
10(iii)	四个半小时/钟头, 4.5 小时/ 钟头	4.5, 四个半	1
10(iv)	功夫, 中国菜 (name one)		1
10(v)	(北京)动物园		1
10(vi)	(他喜欢)中国电影	中国 or 电影	1
10(vii)	听中文/ 听力	听不懂	1

Transcript (Simplified Characters)

1. 饮食

M(例) 我是马田, 我爱喝汽水。

F 我是安娜, 我喜欢喝茶。

M 我是大卫, 喜欢吃肉, 也喜欢吃米饭。

2. 颜色

F(例) 书是红色的。

M 衣服是蓝色的。

F 笔是绿色的。

M 手机是黑色的。

3. 周末

M(例) 我是马田, 我去周末学校上中文课。

F 我是安娜, 我应该去看祖母。

M 我是大卫, 我有足球比赛。

F 我是海伦, 我要和朋友去看电影。

M 我是马克, 我和家人去海边。

F 我是美美, 我在家做作业。

M 我是英华, 我牙疼, 要去看医生。

4. 我的哥哥

M(例) 我的哥哥叫天伟, 他今年二十岁, 是大学生。

他的爱好是看书。

他很高, 也很胖, 身体很好。

他住在家里, 每天骑自行车去大学。

他常常上网。

每个星期六他去打篮球。

5. 图书馆

M 学生：(例) 老师, 你去哪儿?

F老师: 我去图书馆。

M 学生：图书馆几点开门?

F老师: 早上十点。

M学生：星期几休息?

F老师: 星期三。

M学生：学生可以借几本书?

F老师: 八本。

M学生：可以借多长时间?

F老师: 最长两个月。

M 学生：图书馆可以吃东西吗?

F老师: 不可以吃东西。

M 学生：图书馆有没有中文报?

F老师：有英文书, 中文书, 可是没有中文报。

6. 去哪儿

M (例) 我是马田, 我要去机场。

F 我是安娜, 我的朋友病了, 我去医院看他。

M 我是马克, 我去火车站接朋友。

F 我是海伦, 我去商场买东西, 想买一件衣服。

M 我是英华, 我要去银行。

7. 西西的一天

F 我是西西, 我早上九点起床。

上午我帮妈妈做家务。

下午我去一个朋友的生日会。

我带照相机去, 可以照照片。

8. 科目

- M (例) 我是马田, 我很喜欢学中文。
- F 我是安娜, 数学课很有意思, 我喜欢数学。
- M 我是大卫, 我最喜欢电脑课。
- F 我是海伦, 我喜欢艺术, 老师很好。
- M 我是马克, 我喜欢运动, 体育课最好。
- F 我是美美, 我觉得化学课最有意思, 我喜欢化学。
- M 我是英华, 地理是我最喜欢的科目。

9. 学校旅行

- F学生: (例)老师, 明天我们去哪儿旅行?
- M 老师: 明天我们去参观一个有名的博物馆。
- F 学生: 我们怎么去?
- M 老师: 坐地铁去。
- F 学生: 我们几点去?
- M 老师: 早上十点十五分。
- F 学生: 我们在哪儿见面?
- M 老师: 我们在学校见面, 然后一起去地铁站。
- F 学生: 为什么要去这个博物馆?
- M 老师: 因为有一个飞机的展览, 都是老飞机, 很有意思。
- F 学生: 很好, 我们都学习历史, 应该去看看。
- M老师: 看完展览, 我们一起去吃饭。
- F:学生: 去哪儿吃?
- M老师: 去快餐店。就在博物馆附近。

10. 托马斯

- F主持: 今天我们介绍托马斯, 他刚从北京回来。托马斯, 你上个月去了中国, 是吗?
- M托马斯: 是的。我上个月在北京学习中文, 学了三个星期。
- 主持: 你是不是爱丁堡大学的学生?
- 托马斯: 是, 我在爱丁堡大学学习, 今年二年级, 学音乐。
- 主持: 你们在北京每天上多久的中文课?

托马斯: 每天上午三个小时,下午一个半小时,一共四个半小时。

主持: 周末也上课吗?

托马斯: 不上课,学校有很多文化活动,可以学功夫,也可以学做中国菜。

主持: 除了学习,你们还去了什么地方?

托马斯: 我们去参观了有名的北京动物园,看见了大熊猫,很有意思。

主持: 你为什么要学习中文?

托马斯: 我喜欢中国电影,所以很希望学好中文,可以看懂中国电影。

主持: 学中文容易吗?什么最难?

托马斯: 学中文很不容易,很多人说汉字难,可是我觉得听中文最难。中国人说话很快,我常常听不懂。

Full translation

1. Food

- M: I am Martin, I love drinking fizzy drinks.
F: I am Anna, I like drinking tea.
M: I am David, I like eating meat, I also like rice.

2. Colours

- F (Ex) The book is red.
M The cloth is blue.
F The pen is green.
M The mobile phone is black.

3. Weekend

- M (Ex) I am Martin, I am going to Saturday school to attend Chinese lessons.
F I am Anna, I shall go to visit my grandmother.
M I am David, I have a football match.
F I am Helen, I will go to see a film with my friends.
M I am Mark, we will go to the beach with my family.
F I am Meimei, I should study, do my homework.
M I am Yinghua, I have toothache, I need to see a doctor.

4. My elder brother

- M (Ex) My elder brother is called Tianwei, he is 20 this year.
He is a university student.
His hobby is reading books.
He is tall and big/fat, in good health
He lives at home, and goes to university by bike every day.
He surfs on the internet every day. He goes to play basketball every Saturday.

5. Library

- M Student : (Ex) Teacher, where are you going?
F Teacher : I am going to the library.
M Student : When does the library open?
F Teacher : 10:00 am.
M Student : Which weekday it is closed?
F Teacher : Wednesday.
M Student : How many books can a student borrow?
F Teacher : Eight.
M Student : For how long can you borrow a book?

F Teacher: : Two months at the most.
M Student : Is eating allowed in the library?
F Teacher : No, eating is not allowed.
M Student : Are there any Chinese newspapers in the library?
F Teacher : There are English books and Chinese books, but there are no Chinese newspapers.

6. Where to go

M (Ex) I am Martin, I will go to the airport.
F I am Anna, my friend was unwell and I am going to visit him in hospital.
M I am Mark, I am going to the train station to pick up a friend.
F I am Helen, I go shopping at a shopping mall. I want to buy a dress.
M I am Yinghua, I will go to a bank.

7. Xixi's day

F My name is Xixi.
I get up at 9 o'clock in the morning.
In the morning, I help my mother with housework.
In the afternoon, I go to a friend's birthday party.
I bring my camera and take photos.

8. Subjects

M (Ex) I am Martin, I like learning Chinese.
F I am Anna, Maths lessons are very interesting, I like Maths.
M I am David, my favourite is IT.
F I am Helen, I like Art, the teacher is really good.
M I am Mark, I like sport, PE is my best subject.
F I am Meime, I think Chemistry is the most interesting subject, I like Chemistry.
M I am Yinghua, Geography is my favourite subject.

9. School trip

F) Student: (Ex) Teacher, where will we travel to tomorrow?
M) Teacher : We are going to visit a famous museum.
F) Student: How will we get there?
M) Teacher : We will take the Underground.
F) Student: What time shall we go?
M) Teacher: 10:15 in the morning.
F) Student: Where do we set off from?
M) Teacher : We set off from school.
F) Student: Why are we going to this museum?
M) Teacher : Because there is an aeroplane exhibition, lots of old planes, it will be very interesting.

- F) Student: Sounds good. We all learn History, so we should go and have a look.
M) Teacher : After the exhibition, we will go and eat together.
F) Student: Where shall we eat?
M) Teacher: The fast food restaurant, it is very close to the museum.

10. Thomas

- Host: Today we introduce Thomas. He just came back from Beijing. Thomas, you went to China last month, is that correct?
Thomas: Yes, I studied Chinese in Beijing last month. I studied there for three weeks.
Host: Are you a student at Edinburg University?
Thomas: Yes, I study at Edinburgh University, I am in the second year, reading Music.
Host: How many lessons did you have in Beijing everyday?
Thomas: Everyday there were three hours in the morning and 1.5 hours in the afternoon, 4.5 hours altogether.
Host: Did you have lessons over the weekend?
Thomas: No lessons. The school had lots of cultural activities, you may learn kung fu, or learn how to cook Chinese food.
Host: Apart from studying, what other places did you visit?
Thomas: We went to the famous Beijing Zoo, I saw the giant panda, it was very interesting.
Host: Why did you want to study Chinese?
Thomas: I like Chinese films, therefore I thought I would like to learn some Chinese and can understand those films.
Host: Is Chinese easy to learn? What is the most difficult part?
Thomas: It is not easy at all, people say that the characters are difficult. But I feel the listening is hard, Chinese speak fast and I often cannot understand.